

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

September 10, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Dr. Stephanie E. Lewis, President**
 Edgar Montes, Clerk
 Evelyn P. Dominguez, LVN, Member
 Dakira R. Williams, Member

Board Members

Absent: **Joseph W. Martinez, Vice President**

Administrators

Present: **Judy D. White, Ed.D., Interim Superintendent**
 Rhea McIver Gibbs, Ed.D., Deputy Superintendent
 Jon Black, Associate Superintendent, Education Services
 Diane Romo, Associate Superintendent, Business Services
 Denise Ellis, Ed.D., Associate Superintendent, Human
 Resources
 Also present was Martha Degortari, Executive Assistant to the
 Board of Education, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

 The meeting was called to order at 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Clerk Montes

Seconded By Member Dominguez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **REVIEW LIABILITY CLAIM NO. 25-26-05**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vice President Martinez was absent. Vote by Board Members to move into Closed Session:

Time: 5:32 p.m.

Approved by a Unanimous 4 to 0 Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Williams

Seconded By Clerk Montes

Vice President was absent. Vote by Board Members to adjourn Closed Session:

Time: 7:04 p.m.

Approved by a Unanimous 4 to 0 Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:04 p.m.

A.6 PLEDGE OF ALLEGIANCE

Kucera Middle School 7th-grade student Wendy Fernandez led the Pledge of Allegiance.

A.7 PRESENTATION BY KUCERA MIDDLE SCHOOL

Choir and String Orchestra students from Kucera Middle School represented love, empathy, acceptance, and community through a special performance of Can't Help Falling in Love by Elvis Presley, under the direction of music teacher, Ms. Sara Maravilla.

A.8 REPORT OUT OF CLOSED SESSION

Moved By Member Dominguez

Seconded By President Dr. Lewis

The Board of Education accepted the administrative appointment of Becki Modereger, Principal of Dunn Elementary School, effective September 11, 2025.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Dominguez

Seconded By President Dr. Lewis

The Board of Education approved an agreement for the resignation of Classified Employee #2751635, effective January 1, 2026.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By President Dr. Lewis

Seconded By Member Dominguez

The Board of Education approved Resolution #25-26-12 to correct the number of contracted days of certificated management employee #2855535 for the 2025/2026 school year, and directed the Interim Superintendent or her designee to send out appropriate legal notices.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By President Dr. Lewis

Seconded By Member Dominguez

The Board of Education approved Resolution #25-26-11 to correct the number of contracted days of certificated management employee #202675 for the 2025/2026 school year, and directed the Interim Superintendent or her designee to send out appropriate legal notices.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.9 ADOPTION OF AGENDA

Moved By Member Williams

Seconded By Clerk Montes

Vice President Martinez was absent. Vote by Board Members to adopt the agenda:

Approved by a Unanimous 4 to 0 Vote

B. PRESENTATIONS

B.1 FISCAL YEAR 2024-2025 END BUDGET UPDATE

Presentation by Diane Romo, Associate Superintendent, Business Services; and Nicole Albiso, Executive Director, Fiscal Services.

Diane Romo, Associate Superintendent, Business Services, and Nicole Albiso, Executive Director, Fiscal Services, provided an update presentation on the Fiscal Year 2024-2025 End Budget. (See attached copy).

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

Fernando Robles, District Parent and father of a young child with moderate-to-severe autism, shared his concerns regarding the safety and learning environment for special education students. He emphasized the importance of maintaining proper student-to-staff ratios, particularly for children with intense needs like his son, who requires constant one-on-one assistance. He described how staff shortages, especially behavior support staff (with only one for every 15 students), make classrooms unsafe and hinder learning opportunities. He recalled times when he had to pick up his son early for therapy and found staff overwhelmed due to a lack of coverage. His son, who is only five but weighs around 100 pounds, sometimes requires two adults to safely manage behavioral episodes. He urged the Board to consider these realities when discussing the budget, stressing that appropriate staffing is critical to providing a safe, growth-oriented learning environment for students with special needs.

Frank Montes, Community Member, spoke on behalf of students who have experienced ongoing aggression and abuse within the school District. He described how students often remain silent due to fear, and only recently have begun speaking out because they finally feel someone is listening. He referenced the community meeting where students from three high schools described continued mistreatment and neglect by staff, noting that these issues have gone unresolved for decades. He shared personal examples, including a niece who was harassed by a teacher; rather than disciplining the teacher, the school simply transferred the student. He also mentioned individuals involved in serious legal offenses, like kidnapping and human

trafficking, who were once employed by or connected to the District. Mr. Montes criticized the administration for ignoring years of parent and student complaints, retaliating against whistleblowers, and tolerating corruption. He called out board members by name, questioning where their compassion for children has gone and urging them to act with integrity and accountability.

Steve Figueroa, Community Member and Student Advocate addressed the board regarding issues in special education and began commenting that some Board members dislike his comments, but said he speaks for those who have no voice. He spoke of the Frisbie student who had been stabbed and criticized the Board for its failure to resolve that case despite repeated pleas from the victim's family. He agreed with the comments from Mr. Frank Montes that the Board only responds to crises when they receive media attention, while other serious matters are left unaddressed. He disagreed with the hiring of personnel with conflicts of interest and alleged that certain Board members were involved in stealing food intended for students. He indicated that the Board often reacts with hostility toward parents and community members who raise concerns, instead of listening. He warned that systemic issues dating back decades persist because people are silenced or paid off. He reminded the Board that actions speak louder than words and insisted that those involved in wrongdoing must be held accountable.

Wesley Montes, a longtime Community Member and former student of the District, expressed grave concern for the safety of his young relatives currently attending local schools. He emphasized that leadership must start at the top and be reflected throughout the schools. He criticized the Board for failing to take quick and effective action in response to serious complaints. He warned that without proactive measures and zero-tolerance policies, the District risks becoming known for inaction and negligence. He spoke of a young female student who reported abuse by a teacher and was moved to another classroom while the teacher remained. Multiple students reportedly filed similar complaints, yet nothing was done, and the victim was silenced. He explained that these failures contribute to generational trauma, creating cycles of mistrust and fear among students who learn that speaking up leads nowhere. He called on the Board to take responsibility and act to protect students before more damage is done.

Sandy Calderilla, District Parent and other of a child with special needs, expressed deep concern about classroom staffing. She emphasized the importance of one-on-one support for special education students, noting

that in classrooms with as many as 15 students, there may only be one teacher and one aide. Her daughter, previously non-verbal, began using a few words once she received more individualized attention. She stressed that more assistants lead to better support for both the students and the teacher. She urged the Board to prioritize one-on-one staffing to provide adequate care and educational opportunities for students with special needs.

Stephanie Lopez, District Parent and mother of a non-verbal special needs student, shared a traumatic incident from 2022 in which her son swallowed a magnet at school due to inadequate supervision. At the time, the classroom had 12 students, one teacher, and only two aides. Her son required surgery and endured three weeks of pain due to this preventable incident. She showed photos and X-rays to highlight the danger of understaffing and emphasized that she does not blame the teacher or aides but holds the District and budget decisions accountable. She is asking for increased staffing in special education classes, pointing out that many classrooms still have only one teacher and one aide for multiple students, some of whom are just beginning to learn how to follow instructions. She also raised concerns about safety in emergencies, like active shooter situations, arguing that her son and others like him would not be able to respond appropriately. Her plea to the Board was to fund and support special education as required by law, so children like hers can learn and stay safe.

Karina Jimenez, Special Education Teacher, requested formal restructuring of the transitional kindergarten through first-grade special education programs. She explained that the classes, originally designed for two aides per student, have grown to 15 students with only one aide per classroom. Many of these young children, though not formally classified due to their age, require intensive care due to developmental and behavioral challenges. She described a lack of safety and insufficient support, with aides being injured on the job and teachers often left alone with many high-needs students during bathroom breaks or crises. Jiménez provided documentation of staff injuries and criticized the inconsistency in staffing support from the special education department. She warned that the current staffing model is unsustainable and endangers both students and staff. Jiménez called for a minimum of two to three permanent aides per transitional kindergarten class, adjusted based on class needs, to ensure students receive the support and legal protections they are entitled to.

Bernadette Monson, Transitional Kindergarten Special Education Teacher, spoke as both an educator and advocate for her students. She described how she and her aide start their day early and immediately begin caring for their 12 students, each with unique needs. Many require assistance with basic tasks like using the bathroom and eating. She said that most of her time is spent on physical care, leaving little room for actual teaching. She explained that the current staffing levels do not allow her to safely manage her classroom or meet the individualized needs of her students. Despite support from her school administrators, the assistance is temporary and unsustainable, as staffing decisions are controlled by another department. She stressed that the support her students need is not a privilege, but a legal and moral necessity. She pleaded for a sustainable solution that reflects the real needs of her students, and said that while she is willing to give her heart, skills, and time, she cannot give what she doesn't have, which is adequate support. She emphasized that special education must be properly resourced to ensure both safety and educational growth.

Alejandra Ibanez Gutierrez, Teacher at Boyd Elementary School, explained that when she was hired for a special education kindergarten and transitional kindergarten class in 2022, the class was capped at eight students with two aides. However, the support program that allowed teachers to manage aides and distribute student support effectively has since been removed. This year, her class has 11 students with only one aide, and seven of those students are not toilet-trained, and her classroom has no bathroom. The students have moderate to severe behavioral challenges, including biting and self-harm. She indicated that they no longer have the staff necessary to manage these needs safely and effectively. She expressed that the increase in students and the removal of support is overwhelming and dangerous. She asked the District to restore assistance before more harm comes to both students and staff.

Vanessa Fabian, District Parent, spoke on behalf of her daughter Paula, who has level-two autism, speech and articulation impairment, and mobility issues. Paula has shown remarkable improvement thanks to early classroom support—especially in classes where she had two aides and a small student-to-adult ratio. However, Vanessa pointed out that today's classrooms may have up to 15 students with only one teacher and one aide, making it nearly impossible to ensure safety and learning. Vanessa praised the educators her daughter has had, but emphasized that no matter how experienced teachers are, they can't meet every student's needs without adequate support. She mentioned that although her daughter has made

significant academic and behavioral strides, she still has unpredictable episodes and needs close supervision. She raised serious safety concerns, sharing that her daughter sometimes runs toward her during pickup without anyone stopping her. She stressed that the lack of staff is not the teachers' fault but a systemic issue, and she pleaded for more help and for the Board to truly listen.

Paula Bailey, District Parent and long-time Community Member and Volunteer, shared her positive experience with District schools, especially Eisenhower High School. She highlighted the transformation of a foster youth under her care who had previously struggled in other schools. After enrolling at Eisenhower, where staff listened to his needs and provided support, the student began thriving, joining the choir and engaging fully in school life. She praised the school's high attendance rate, academic achievements, and the personalized approach taken with students. She also noted successful intervention in other elementary schools when children faced challenges, describing swift and effective action from school administrators to create individualized plans. She concluded by thanking the educators for their hard work and reminded everyone that September is Suicide Awareness Month, encouraging people to check in on loved ones regularly.

Marbella Cortes, District Parent spoke on behalf of her daughter Angela, expressing frustration that her daughter's IEP (Individualized Education Program) services are not being provided, which is hindering her progress. She stated that the speech therapist, has acted disrespectfully and unprofessionally. A formal complaint was submitted on her behalf by Ms. Ruiz. She also criticized Ms. Munguía for failing in her responsibilities, alleging that issues brought up in IEP meetings have been repeatedly ignored. She demanded immediate action, including either the dismissal or formal reprimand of those responsible. She emphasized that she is considering filing a complaint at the state or federal level due to continued inaction by the District. Additionally, she criticized Ms. Munguía for playing multiple roles (district representative, psychologist, speech provider, orthopedic impairments representative), raising concerns about conflict of interest or lack of transparency. She stated this situation has persisted for over four years without resolution and called for urgent, concrete action.

Mirna Ruiz, Parent and Community Member, expressed strong concern about the direction of the District and brought up several critical issues. She also spoke of the unprofessionalism of a speech therapist who told a parent that her expectations for her daughter were "too high." She emphasized that

no parent should ever be discouraged from having high hopes for their child. Second, she criticized the lack of knowledge and implementation of the IEP program, questioning why service providers are still unprepared despite having received training. She asked who is accountable for ensuring that these systems and staff function effectively. She also raised concerns about school safety officers, asking who supervises them and ensures they are actively working, rather than standing around distracted. She mentioned a lack of access to color printers for special education teachers, and said this is an equity issue, as color visuals are essential for many IEP-based lessons. Lastly, she demanded that the District take responsibility and stop hiding behind personal connections while students continue to suffer. She called for transparency and action but ended her comments by thanking several staff members she felt were doing an excellent job.

Sandra Aguilar, District Parent shared details of her son, who was stabbed at Frisbie Middle School nearly a year ago. Despite the time that has passed, she stated that she still has not received any answers or resolution from the District. She expressed deep frustration, saying that since her son is too young to advocate for himself, she will continue to show up and demand justice on his behalf. She said her son deserves to be heard and supported, especially after such a traumatic incident. She shared the concerns raised by other parents about poor IEP services, stating that her son has been in the program for three years and that Rialto Unified has provided the worst support she has seen. She addressed Dr. White directly, reminding her of a promise to advocate for children and demanding a personal response to her case.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Tobin Brinker, Rialto Education Association (REA) President, commented on the District's budget presentation and said these were misleading projections. He thanked Nicole Albiso and Diane Romo for their presentation but pointed out inconsistencies between the budget forecasts and actual financial outcomes. He highlighted that while the budget predicted a deficit of \$9 million, the District ended the year with a surplus of \$7 million, which is something he claims happens year after year. He expressed skepticism about the new projected \$60 million deficit, calling it fiction. He noted that the District repeatedly overestimates expenses and underestimates revenues, which manipulates perception to justify cuts or

avoid commitments. He gave specific examples of past budgeting discrepancies, such as vastly overprojected textbook expenditures and large unspent reserves. He accused the District of intentionally misrepresenting its financial health and urged Board members to read the documents he provided to support his claims.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President, shared concerns about the budget and issues of trust and truth. He emphasized that the District holds over millions in reserves, most of which were accumulated over the past five years, especially during the COVID crisis. He indicated that, meanwhile, educators' compensation has lagged. Comparing Rialto to 33 districts in San Bernardino and Riverside Counties, he said that Rialto teachers earn about 2% less, translating to roughly \$10,000 in lost wages over a decade for a new teacher. He shared concerns that while educators and staff struggle, the District profits, earning \$4 million in interest last year alone. He criticized past negotiations where teachers were pressured under false pretenses of financial strain. He accused the District of using consistent underreporting and fictional deficit projections as a tactic to avoid fair labor agreements. He said this is a deliberate strategy, and not a mistake, and emphasized that such manipulation damages morale, trust, and community well-being. He requested real investment in students and fair treatment of both teachers and aides, whose workloads and class sizes have increased without adequate support.

Christine Acosta, California School Employees Association (CSEA) President, on behalf of classified employees, addressed the Board with a message of collaboration and pleaded to face challenges together. She specifically advocated for the often-overlooked classified staff, such as the bus drivers, custodians, cafeteria workers, aides, who keep the schools running but are frequently deprioritized during contract negotiations. She urged the District to stop treating classified staff as an afterthought and instead recognize their central role in education. She highlighted that while these employees are the first to arrive and the last to leave, they are among the lowest-paid. She called on administrators to take a new approach that

acknowledges the sacrifices and rising cost of living that classified staff face. She shared that investing in classified workers is essential because schools cannot function without them. She also addressed concerns raised by special education parents about overcrowded classrooms and staff shortages. She confirmed that a 15-to-1 student-to-aide ratio is real and dangerous, causing harm to both students and aides. She urged the District to act urgently to improve support in special education classrooms and committed to working with the District to find fair, effective solutions for all staff, especially those who often go unheard.

C.4 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 PUBLIC INFORMATION

**D.1.1 FOURTH QUARTER WILLIAMS REPORT (APRIL - JUNE)
FISCAL YEAR 2024-25**

**D.1.2 APPROVE FOURTH QUARTER – 2024-2025 – WILLIAMS
UNIFORM COMPLAINT REPORT**

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By President Dr. Lewis

Seconded By Member Dominguez

**Vice President Martinez was absent. Vote by Board Members to approve
Consent Calendar Items:**

Approved by a Unanimous 4 to 0 Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS - None

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE PHYSICAL EDUCATION EXEMPTION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve exemption from all physical activities for student 6326231 for the 2024-2025 and 2025-2026 school years.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.2.2 APPROVE AN OVERNIGHT COLLEGE TRIP FOR AVID STUDENTS - EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve registration fees, lodging, and transportation for 40 senior students (20 girls, 20 boys) of the Eisenhower High School AVID program and four (4) chaperones (2 male, 2 female) to tour colleges in the Northern California area along with the nurse if needed, effective October 1, 2025 through October 3, 2025, at a cost not-to-exceed \$49,800.00, and to be paid from the General Fund (Title I).

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By President Dr. Lewis

Seconded By Member Dominguez

All funds from August 7, 2025, through August 20, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.2 DONATIONS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Accept the listed donations from SchoolsFirst; Eloise Reyes for Senate 2024; Amazon; Lakeshore; Chick-fil-A; Nothing Bundt Cakes; DonorsChoose; and Shakey's Pizza, and that a letter of appreciation be sent to the donor.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.3 RATIFY AN AGREEMENT WITH SAVVAS LEARNING COMPANY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide Inspire Literacy (iLit) for all Grade 6-12 Newcomers, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$18,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.4 RATIFY APPROVAL FOR PURCHASE OF STUDENT INCENTIVES - CARTER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Ratify the approval of the purchase of student incentives for CAASPP testing, effective June 1, 2025, at a cost not to exceed \$1,200.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.5 APPROVE A RENEWAL AGREEMENT WITH CABE
(CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION)**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide 5 onsite days of professional development for all DLI school Principals, Assistant Principals, and District Strategists in support of the Dual Language Program, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$25,000.00, and to be paid from the General Fund (Title III).

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.6 APPROVE A RENEWAL AGREEMENT WITH UNITED COLLEGE
ACTION NETWORK, INC**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve registration fees for the UCAN college recruitment fair, allowing students opportunities to receive on-the-spot College admissions, scholarship commitments, fee waivers, and other incentives upon meeting certain college requirements, effective September 15, 2025, through September 16, 2025, at a cost not to exceed \$3,500.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.7 APPROVE A RENEWAL AGREEMENT WITH PREP
GROUP/PORT VIEW PREPARATORY**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide Independent Education Evaluations during the 2025-2026 school year, effective September 11, 2025, through June 30, 2026,

at a cost not to exceed \$5,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.8 APPROVE A RENEWAL AGREEMENT WITH DR. ROBIN MORRIS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Complete Individual Education Evaluations (IEEs) per parent or settlement agreement requests, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$24,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.9 APPROVE AN AGREEMENT WITH PIVOTAL BEHAVIOR AND EDUCATIONAL SERVICES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Complete Individual Education Evaluations (IEEs) per parent or settlement agreement requests, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$10,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.10 APPROVE AN AGREEMENT WITH KING EDUCATIONAL SERVICES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Complete Individual Education Evaluations (IEEs) per parent or settlement agreement requests, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$10,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.11 APPROVE AN AGREEMENT WITH RICK ENGINEERING COMPANY FOR CIVIL ENGINEERING SERVICES FOR THE NEW KINDERGARTEN CLASSROOMS AT TRAPP ELEMENTARY SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide civil engineering services, including field topographic surveys, utility locating, and base mapping services for the new kindergarten classrooms at Trapp Elementary School, effective September 11, 2025, through June 30, 2026, for a total cost not to exceed \$28,750.00 and to be paid from the Building Fund - Fund 21.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.12 APPROVE AN AGREEMENT WITH FRANKLIN HAYNES MARIONETTES - HUGHBANKS ELEMENTARY SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide two (2) educational puppet shows for our students, effective September 25, 2025, and October 1, 2025, at a cost not to exceed \$2,700.00, and to be paid with the General Fund (PROP 28 - Arts and Music in Schools).

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.13 APPROVE AN AGREEMENT WITH EDUCATION LOGISTICS, INC. (EDULOG) TO PROVIDE ATHENA SOFTWARE

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide Athena routing management solution software to be used by Transportation Services, effective July 1, 2025, through June 30, 2026, at a cost not to exceed \$14,400.00 and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.14 APPROVE AN AGREEMENT WITH FAULKNER UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Clinical Affiliation Agreement with Faulkner University to assist current and future Speech Therapists in completing state requirements for certification from September 11, 2025, through September 10, 2028.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.15 APPROVE AN AGREEMENT WITH LIBERTY UNIVERSITY

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Student Teaching Agreement and the Practicum Articulation Agreement with Liberty University to assist current and future educators in completing state requirements for credentialing from September 11, 2025, through September 10, 2028.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.16 APPROVE AGREEMENT WITH EIDE BAILLY, LLP TO
CONDUCT INDEPENDENT ANNUAL FINANCIAL AND
PERFORMANCE AUDITS FOR PROPOSITION 39 MEASURE
“A” GENERAL OBLIGATION FUNDS**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Perform Independent Annual Financial and Performance Audits of the District's Proposition 39 Measure “A” General Obligation Bond Funds for three (3) fiscal years: 2025-2026: \$9,500.00; 2026-2027: \$9,750.00; and 2027-2028: \$10,000.00 for a total amount not-to-exceed \$29,250.00, and to be paid from the Building Fund - Fund 21.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.3.17 APPROVE AGREEMENT WITH EIDE BAILLY, LLP TO
CONDUCT INDEPENDENT ANNUAL FINANCIAL AND
PERFORMANCE AUDITS FOR PROPOSITION 39 MEASURE
“Y” GENERAL OBLIGATION FUNDS**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Perform Independent Annual Financial and Performance Audits of the District's Proposition 39 Measure “Y” General Obligation Bond Funds for three (3) fiscal years: 2025-2026: \$8,500.00; 2026-2027: \$8,750.00; and 2027-2028: \$9,000.00 for a total amount not-to-exceed \$26,250.00, and to be paid from the Building Fund - Fund 21.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4 FACILITIES PLANNING CONSENT ITEMS

**E.4.1 FILE A NOTICE OF COMPLETION FOR INFINITY
STRUCTURES, INC. FOR THE CONSTRUCTION OF TWO (2)
NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER
HIGH SCHOOL**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Accept the work completed on May 31, 2025, by Infinity Structures, Inc., for the construction of two (2) new two-story classroom buildings at Eisenhower High School and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.2 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR CONTINENTAL FLOORING, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Continental Flooring, Inc. in the amount of \$76,246.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$398,721.00 to \$322,475.00, accept the work completed on May 31, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.3 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR INLAND PACIFIC COATINGS, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Inland Pacific Coatings, Inc. in the amount of \$794.00.00 for the construction of two (2) new two-

story classroom buildings at Eisenhower High School and revise the contract amount from \$338,650.00 to \$337,856.00, accept the work completed on May 31, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.4 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR CROWN STEEL, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Crown Steel, Inc. in the amount of \$47,907.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$1,943,943.00 to \$1,896,036.00, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.5 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR DAVID M. BERTINO MANUFACTURING, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for David M. Bertino Manufacturing, Inc. in the amount of \$31,900.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$496,385.00 to \$464,485.00, accept the work completed on May 31, 2025, and

authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.6 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR ELLJAY ACOUSTICS, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Elljay Acoustics, Inc. in the amount of \$20,000.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$409,950.00 to \$389,950.00, accept the work completed on May 31, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.7 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR FISCHER, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Fischer, Inc. in the amount of \$28,462.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$1,813,000.00 to \$1,784,538.00, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.8 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR DANNY LETNER, INC. DBA LETNER ROOFING COMPANY FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for Danny Letner, Inc. dba Letner Roofing Company in the amount of \$9,000.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$767,800.00 to \$758,800.00, accept the work completed on May 31, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.9 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR KAR CONSTRUCTION, INC. FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Deductive Change Order for KAR Construction, Inc. in the amount of \$64,147.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$2,983,000.00 to \$2,918,853.00, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE HUMAN RESOURCES REPORT NO. 1343 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF REGULAR BOARD OF EDUCATION MEETING HELD AUGUST 20, 2025

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE A RENEWAL AGREEMENT WITH DYNAMIC EDUCATION SERVICES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide compensatory education services in the areas of academic instruction, tutoring, speech, or occupational therapy services during the 2025-2026 school year, effective September 11, 2025, through June 30, 2026, at a cost not to exceed \$50,000.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.2 APPROVE A RENEWAL AGREEMENT WITH LEXIA LEARNING SYSTEMS LLC

Moved By President Dr. Lewis

Seconded By Member Dominguez

Provide professional development services specializing in Language Essentials for Teachers of Reading and Spelling (LETRS). This professional learning opportunity will focus on the area of literacy for 41 elementary teachers, effective September 11, 2025, through June 30, 2027, at a cost not to exceed \$52,500.00, and to be paid from the General Fund.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.3 APPROVE AN AGREEMENT WITH EIDE BAILLY, LLP, TO PROVIDE AUDITING SERVICES

Moved By Member Williams

Seconded By Member Dominguez

Provide audit services on the three fiscal years: 2025-2026: \$68,000.00; 2026-2027: \$72,000.00; and 2027-2028: \$76,000.00 for a total cost not to exceed \$216,000.00, and to be paid from the General Fund.

Board Member Williams made a motion to table this item and requested District look into other possible providers to render these services.

Vice President Martinez was absent. Vote by Board Members:

(Ayes) Clerk Montes, Member Dominguez and Member Williams

(Noes) President Lewis

Majority Vote

F.4 APPROVE THE 2024-2025 UNAUDITED ACTUALS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the 2024-2025 Unaudited Actuals financial report as presented.
This report will be submitted under a separate cover.

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**F.5 ADOPT RESOLUTION NO. 25-26-10 ADOPTING THE 2024-2025
UNAUDITED ACTUALS AND ESTIMATED 2025-2026 GANN LIMIT**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Declare that the Appropriations in the 2024-2025 Unaudited Actuals and
2025-2026 Budget do not exceed the limitations imposed by Proposition 4.

Vice President Martinez was absent. Vote by Board Members:

Majority Vote

F.6 DENY LIABILITY CLAIM NO. 25-26-05

Moved By President Dr. Lewis

Seconded By Member Dominguez

**Vice President Martinez was absent. Vote by Board Members:Vote by
Board Members:**

(Ayes) President Lewis, Member Dominguez, Member Williams

(Abstain) Clerk Montes

Majority Vote

F.7 STIPULATED EXPULSION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Number:
25-26-1

Vice President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 24, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

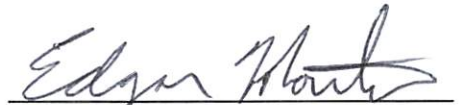
Moved By President Dr. Lewis

Seconded By Member Dominguez

Vice President Martinez was absent. Vote by Board Members to adjourn:

Time: 9:23 p.m.

Approved by a Unanimous 4 to 0 Vote


Clerk, Board of Education


Secretary, Board of Education



Budget Update FY 2025-26



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Presented by: Nicole Albiso; Business Services
September 10, 2025

Multi Year Budget Projections

An multi-year **budget projection** for a school district is an estimate of the district's revenues and expenditures over the **current fiscal year** and the **next two subsequent years**. It is a critical financial planning tool required by California Education Code and used to ensure fiscal solvency.

Financial Report	Report Date
Adopted Budget/Estimated Actuals	June 30th, Due July 1st
1st Interim	October 31st
2nd Interim	January 31st
Unaudited Actuals	June 30th, Due Sept. 15th

Major areas of increased cost

- Step and Column of Employees- \$4.7M increased salaries
- Change in Health and Welfare Benefit Cost (14%)- \$6.4M increase
- Math Adoption Textbooks- \$8M new expense
- Insurance- \$800,000 increase
- Special Services Encroachment- \$47M

Update to Multi-Year Projections

	2024-25			2025-26		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Enrollment	23,074			22,792		
Funded Average Daily Attendance	22,209			21,705		
Beginning Fund Balance	80,012,478	121,142,575	201,155,053	87,130,554	110,580,893	197,711,447
Revenues	288,604,891	220,141,903	508,746,794	282,889,319	180,345,644	463,234,963
Expenditures	281,486,815	230,703,585	512,190,400	314,793,255	209,223,315	524,016,570
Operating Deficit (Structural)	7,118,076	(10,561,682)	(3,443,606)	(31,903,936)	(28,877,671)	(60,781,607)
Projected Ending Fund Balance	87,130,554	110,580,893	197,711,447	55,226,618	81,703,222	136,929,840
Required Reserves @ 3%	15,365,712	-	15,365,712	15,720,497	-	15,720,497
Revolving Cash and Stores Reserve	230,000		230,000	230,000		230,000
Committed	10,331,942			10,353,503		
Restricted Programs		110,580,893	110,580,893		81,703,222	81,703,222
Assigned	61,202,900		61,202,900	28,922,618		28,922,618
Unassigned/ Unappropriated Balance	-	-	-	-	-	-
Reserve %	31%	48%		18%	39%	

	2024-25			2025-26		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Enrollment	23,074			22,557		
Funded Average Daily Attendance	22,169			21,677		
Beginning Fund Balance	80,012,478	121,142,575	201,155,053	87,455,278	117,149,758	204,605,036
Revenues	295,323,484	224,330,495	519,653,979	284,993,147	180,345,644	465,338,791
Expenditures	287,880,684	228,323,312	516,203,996	320,768,779	209,223,315	529,992,094
Operating Deficit (Structural)	7,442,800	(3,992,817)	3,449,983	(35,775,632)	(28,877,671)	(64,653,303)
Projected Ending Fund Balance	87,455,278	117,149,758	204,605,036	51,679,646	88,272,087	139,951,733
Required Reserves @ 3%	15,486,120	-	15,486,120	15,899,763	-	15,899,763
Revolving Cash and Stores Reserve	230,000		230,000	230,000		230,000
Committed	10,288,665			10,353,503		
Restricted Programs		117,149,758	117,149,758		88,272,087	88,272,087
Assigned	61,450,493		61,450,493	25,196,380		25,196,380
Unassigned/ Unappropriated Balance	0	0	0	0	0	0
Reserve %	30%	51%		16%	42%	

Update to Multi-Year Projections

	2026-27			2027-28		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Enrollment	22,487			22,241		
Funded Average Daily Attendance	21,528			21,264		
Beginning Fund Balance	55,226,618	81,703,222	136,929,840	34,494,182	47,761,130	82,255,312
Revenues	290,356,437	175,797,795	466,154,232	299,312,586	172,418,138	471,730,724
Expenditures	311,088,873	209,739,887	520,828,760	317,839,382	205,483,819	523,323,201
Operating Deficit (Structural)	(20,732,436)	(33,942,092)	(54,674,528)	(18,526,796)	(33,065,682)	(51,592,476)
Projected Ending Fund Balance	34,494,182	47,761,130	82,255,312	15,967,386	14,695,450	30,662,836
Required Reserves @ 3%	15,661,990	-	15,661,990	15,736,823	-	15,736,823
Revolving Cash and Stores Reserve	230,000		230,000	230,000		230,000
Committed	10,487,810			-		
Restricted Programs		47,761,130	47,761,130		14,695,450	14,695,450
Assigned	8,114,382		8,114,382	565		565
Unassigned/ Unappropriated Balance	-	-	-	-	-	-
Reserve %	11%	23%		5%	7%	

	2026-27			2027-28		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Enrollment	22,133			21,764		
Funded Average Daily Attendance	21,438			21,115		
Beginning Fund Balance	51,679,646	88,272,087	139,951,733	35,561,644	53,329,995	88,891,639
Revenues	299,461,940	174,797,795	474,259,735	303,605,941	175,431,138	479,037,079
Expenditures	315,579,942	209,739,887	525,319,829	322,396,718	205,483,819	527,880,537
Operating Deficit (Structural)	(16,118,002)	(34,942,092)	(51,060,094)	(18,790,777)	(30,052,682)	(48,843,457)
Projected Ending Fund Balance	35,561,644	53,329,995	88,891,639	16,770,867	23,277,315	40,048,182
Required Reserves @ 3%	15,759,595	-	15,759,595	15,836,416	-	15,836,416
Revolving Cash and Stores Reserve	230,000		230,000	230,000		230,000
Committed	10,487,810			-		
Restricted Programs		53,329,995	53,329,995		23,277,315	23,277,315
Assigned	9,084,239		9,084,239	704,453		704,453
Unassigned/ Unappropriated Balance	0	0	0	0	0	0
Reserve %	11%	25%		5%	11%	

One-Time Funding Use

Restricted Program	Fund Balance 6/30/25	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	Balance	Specific Use
2600 ELOP	27,566,681	-	-	-	-	-	27,566,681	Afterschool programs, determined by school demand
6266 Educator Effectiveness	1,194,447	1,194,447	-	-	-	-	-	Project Impact Initiative, Extra Duty & PD
6300 Lottery/Instructional Matl	2,024,944	2,024,944	-	-	-	-	-	Contracts for Educators
6331 Ca Comm Sch Partnership-Planng	146,639	146,639	-	-	-	-	-	Library Books & Core Textbooks
6546 Mental Health- State	8,383,831	1,582,544	2,500,000	2,500,000	1,801,287	-	-	Implementation of Community Schools
6547 Sp Ed Early Imvt Preschool	3,698,273	-	3,698,273	-	-	-	-	Transfer of Mental Health Provider Salaries from
6770 Art And Music In Schools (Ams)	3,881,556	3,881,556	-	-	-	-	-	Unrestricted/ Cost of MH Contracts
7032 Child Nutr - 2022 Kit Funds	1,175,414	1,175,414	-	-	-	-	-	Construction of TK classroom wing
7034 Child Nutrition Comm Dishwash	45,000	45,000	-	-	-	-	-	Site Use of funds to reinvest in programs
7339 Mid College/Early College Gmt	448,626	448,626	-	-	-	-	-	Modernization of Elementary kitchens
7399 Lcfl Equity Multiplier	1,691,698	422,925	422,925	422,925	422,925	-	-	Kitchen equipment
7412 A-G Access/Success Grant	703,369	703,369	-	-	-	-	-	FTE supports college course
7435 Learning Recovery Emerg Blk	39,122,522	16,761,391	16,761,391	5,599,740	-	-	-	Milori/ Zupanic HS specific grant for supplemental services
7803 Ca Serves Grant	91,652	91,652	-	-	-	-	-	Staff Extra Duty, APEX, College Trips, Software
7805 Literacy Screening Pd	103,006	103,006	-	-	-	-	-	19 Reading Specialist & Transfer of \$ 8M
7810 Ethnic Studies Block Grant	200,159	200,159	-	-	-	-	-	Teacher Salaries from Unrestricted General Fund
9009 Transportation Reimbursement	10,373,475	-	2,669,920	2,709,969	2,750,619	2,242,967	-	Civic engagement seal costs, extra duty for staff involved
9010 Community Engagemnt Initiative	188,158	188,158	-	-	-	-	-	Software
9011 E-Rate	7,465,582	2,400,000	3,000,000	2,065,582	-	-	-	Instructional Materials
9012 Microsoft Vouchers	217,922	217,922	-	-	-	-	-	Transfer of Bus Driver Salaries from Unrestricted
9016 Lea Medi-Cal	8,414,604	-	3,900,000	3,958,500	556,104	-	-	General Fund
9024 Site Grants	12,201	12,201	-	-	-	-	-	Parent Ambassador program
	\$117,149,768	\$31,599,952	\$32,952,509	\$17,256,715	\$5,530,934	\$2,242,967	\$27,566,681	Use of Erate Funds for Student Devices
								IT Equipment
								Use of LEA funds for Health Professionals
								Grant approved expenditures

When the restricted funds are exhausted, on-going expenditures return to the Unrestricted General Fund

Questions